

Chorus Syllabus 2018-19

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Room Number: 18

Course Objective:

The Stuarts Draft High School Chorus provides a place for students to grow as independent musicians, giving them the tools to sing with correct technique, breath management, and expression. Students will also learn about music theory, music history, sight-singing and other ear-training/aural skills that will help shape them into informed musicians. Students will be given the opportunity to perform these skills in public, both as a service to the community and a celebration of hard work and preparation.

Materials:

- Music folder and music (provided by the teacher)
- Composition notebook **OR** Spiral notebook **OR** ½" Binder with loose leaf paper
- Dry erase marker
- Pencils – Students should have at least 2 working pencils at all times. **Pens will not be accepted.**

Students are to have these materials in class with them every day by the time the bell rings!

Important Dates of Required Events:

- ♪ Students will receive a hard copy of this year's calendar of events.
- ♪ Please put these dates on your calendar and plan ahead for ~~your own~~ transportation when necessary.
- ♪ Our website will have an updated calendar at all times.
- ♪ Before/after school commitments will be graded in this course. Please see the chorus handbook for policies regarding excused absences and make-up work.

Parent Volunteers:

Chorus parents are the most important support group for students in the music department. There will be numerous opportunities throughout the year for parents to help students succeed. We will need your help fitting uniforms, chaperoning trips, etc.

Uniform:

Concert Attire (women)

- ♪ Black concert dress (provided by school)*
- ♪ Black closed-toe dress shoes (I strongly recommend flats)

Concert Attire (men)

- ♪ Tuxedo (Black tuxedo pants, white tuxedo shirt, black bowtie/cummerbund, black jacket)*
- ♪ Black dress shoes and socks

Show choir attire (women)

- ♪ Blue show choir dress*
- ♪ Skin colored tights
- ♪ Black bloomers (can be purchased through SDHS for \$16)
- ♪ Nude character shoes (can be purchased through SDHS for \$36)

Show choir attire (men)

- ♪ Blue show choir vest and tie*

**We would like to provide all uniforms free of charge this year for all students. This will take a extensive fundraising effort, and we need everyone's participation!*

Grading Procedure:

Major Assessments (Ensemble Skills) –	40%
Minor Assessments (Rehearsals and Performances) –	30%
Participation (Written practice; sight reading) –	20%
Practice (Written assessments) –	10%

We will follow the scale set by the school, which is as follows:

A+ = 98-100	B+ = 88-89	C+ = 78-79	D+ = 68-69	F = 0-59
A = 92-97	B = 82-87	C = 72-77	D = 62-67	
A- = 90-91	B- = 80-81	C- = 70-71	D- = 60-61	

Procedures and Expectations

1. Enter the room respectfully.
2. Get rid of all gum, food, or beverages of any kind before entering the music room.
3. Quickly and quietly get all materials.
4. Place backpack in the back of the room.
5. Be seated and ready to begin at the bell.
6. Have at your seat
 - a. Music binder (with music in it)
 - b. Pencil
 - c. Any extra items written on the board
7. When Mrs. Knappenberger (or any other leader) steps in front of the class, stop talking immediately and wait for further instructions.
8. Maintain correct posture for singing.
9. Keep music neat. Mark music only when necessary (with PENCIL!!)
10. Strive to achieve the best possible sound at all times.

Discipline:

The attached discipline plan will be used throughout the semester. Please sign and return it to let Mrs. Knappenberger know you understand and agree with all actions and consequences.

*The full handbook with all the information you need to know is on the music department website (<https://stuartsdraftmusic.weebly.com>). Please read and sign the contract that is attached with this syllabus that addresses the handbook.

Chorus Syllabus and Handbook Agreement

PARENTS/GUARDIANS,

I have read the entire syllabus and handbook. I support all the standards, procedures, expectations, and concert dates listed and will help my student abide them.

Parent/Guardian Printed Name _____ Date _____

Parent/Guardian Signature _____

STUDENT,

I have read the entire syllabus. I agree with all the standards, procedures, expectations, and concert dates listed and will abide and attend them.

Student Printed Name _____ Date _____

Student Signature _____

**Stuarts Draft High School Classroom Discipline Plan
"Cougar Pride"**

Teacher: Mrs. Knappenberger Room #: 18

1. Treat yourself, others, and property with respect in your actions and language.
2. Be on time, prepared with necessary materials for the day's work, and ready to begin when the tardy bell rings.
3. Listen carefully to and follow instructions the first time they are given.
4. Participate in the creation of a positive learning environment by respecting the right of all students to learn.
5. Abide by the SDHS Honor Code and Dress Code at all times

If You Choose To Break A Rule:

- 1st Offense: You will be given a warning.
- 2nd Offense: A phone call will be made home.
- 3rd Offense: You will receive detention and another call will be made home.
- 4th Offense: You will be referred to the office.

Severe Disruption: (*fighting, use of profanity, destruction of school property, disrespect shown towards adults, honor code violation*)
Student will automatically be sent to the office.

REWARDS:

Students will be given opportunities to perform around the school for teachers and friends and in the community.
Students may be given leadership opportunities for following all classroom rules.

STUDENT: I have read this classroom discipline plan, understand it, and will honor it.

Signature: _____ Date: _____

PARENT: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature: _____ Date: _____

TEACHER: I will be fair and consistent in administering the discipline plan for my classroom.

Signature: _____ Date: _____